



### **Course Description**

#### **AMH2091 | Afro-American History | 3.00 credits**

A survey, including the African background, of the Afro-Americans in the United States history, with emphasis on their economic, political, and cultural development.

### **Course Competencies:**

**Competency 1:** The student will demonstrate the ability to conduct a comprehensive survey of the Afro-American community in the United States, integrating their African background, to analyze and interpret the economic, political, and cultural development of this demographic group within the historical context of the United States by:

1. Analyzing the socio-economic development of the Afro-American community in the United States, integrating their African heritage into the survey to understand the historical and contemporary economic factors influencing this demographic group.
2. Assessing the political dynamics of the Afro-American community in the United States, integrating their African background into the survey to interpret the historical and current political landscape that has shaped this demographic group.
3. Exploring the cultural evolution of the Afro-American community in the United States, integrating their African heritage into the survey to analyze the historical and ongoing cultural developments that have influenced this demographic group within the United States.

**Competency 2:** The student will develop an interdisciplinary understanding of the Afro-American experience in the United States, incorporating historical, socio-economic, and cultural perspectives to critically assess the impact of their African heritage on their economic, political, and cultural evolution by:

1. Analyzing the historical, socio-economic, and cultural perspectives of the Afro-American experience in the United States, critically assessing the impact of their African heritage on this demographic group's economic, political, and cultural evolution.
2. Interpreting the historical, socio-economic, and cultural perspectives of the Afro-American experience in the United States, critically assessing the impact of their African heritage on this demographic group's political evolution and influence.
3. Examining the historical, socio-economic, and cultural perspectives of the Afro-American experience in the United States, critically assessing the impact of their African heritage on this demographic group's cultural evolution and identity.

**Competency 3:** The student will hone their skills in critical evaluation by examining the economic, political, and cultural development of Afro-Americans in the United States, discerning the complex interplay of historical, social, and cultural factors that have shaped their identity and status within the country by:

1. Evaluation by examining the economic development of Afro-Americans in the United States, discerning the complex interplay of historical, social, and cultural factors that have shaped their economic status within the country.
2. Examining the political development of Afro-Americans in the United States, discerning the complex interplay of historical, social, and cultural factors that have shaped their political influence and status within the country.
3. Examining the cultural development of Afro-Americans in the United States, discerning the complex interplay of historical, social, and cultural factors that have shaped their cultural identity and status within the country.

### **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society